



The Ashbeach EYFS Newsletter.

January 2022



Happy New Year!

Last week we discussed what we did over the Winter holiday. The children were so excited to tell their friends what they received for Christmas. The rest of the week was spent looking at previous work we had completed in our books and then we wrote new year resolution targets.

What children said:

'I would like to hold my pencil correctly'

'I would like to use a capital letter at the start of my sentence'

'I want to write my name'

'Count to 20'

Forest schools 'Muddy Monday':

Our Forest school sessions have been very successful so far and all the children are very confident in accessing the natural environment. Imaginative play was very popular and the children enjoyed exploring the climbing equipment and tree swing. As the weather is becoming colder and wetter it is really important that the children are dressing layers and waterproofs otherwise the session become unenjoyable. If your child does not have any waterproofs (particularly trousers) we do have school ones which luckily we have enough of this year for each child. We will continue our session every Monday afternoon.

Maths:

Our Maths learning is really taking off. We have been doing a lot of counting forwards and backwards and lots of learning about numbers that are one more and one less than a given number. To support your child's number learning please encourage children to be counting, ordering and recognising numbers regularly at home as they are playing, having dinner or when out and about. Numbers around the home and within the environment can be a great way of getting children to regularly see numbers and remember them.

Phonics and reading:



Ashbeach School, are delighted to be working in partnership with 'Little Wandle Letters and Sounds' to improve outcomes for all children.

We have introduced the revised 'Little Wandle Letters and Sounds' which is a complete systematic, synthetic phonics programme.

Little Wandle Letters and Sounds draws on the latest research into how children learn best; how to ensure learning stays

in children's long term memory and how best to enable children to apply their learning to become highly competent readers.

Phonics begins in Nursery - Daily 'phase 1' activities are introduced to embed the foundations for phonics. This will ensure children are well prepared to begin grapheme-phoneme correspondence and blending at the start of Reception. Daily phonic sessions continue into Year 1 and the Autumn term in Year 2.

Throughout the phonics programme, progress is tracked and monitored closely to identify children who require 'keep up' sessions. These short sessions will be specific to individual needs and will take place throughout the school day.

Children in Key Stage 2 will continue to receive 'keep up' interventions until they have a secure knowledge of phonic phases 1-5.

We will be informing you shortly on each phase, how phonics is taught in school and how you can support at home.

PE:

In PE we practice basic skills such as balance and co-ordination, throwing and receiving balls. This term we have focused on balance- being still on our tip toes and on one leg as well as balance along benches and beams. We then moved onto throwing and catching large balls, teaching the children to stand ready to catch and be looking. These skills can easily be practiced whilst out and about- especially at the park!

Water bottles:

Just a reminder that the children should be having water in their water bottles not squash to keep in line with our healthy eating policy. We are also excited to be updating this policy....watch this space!

WOW! Slips:

I will be handing out some WOW! Slips which help celebrate the learning the children do at home, the children really enjoy sharing their achievements! These are on-going so please feel free to grab some more if needed!

Any questions or queries please do not hesitate to ask.

Mrs Smith, Mrs Bennett and the Penguin team.