

## Ashbeach PRIMARY SCHOOL

### ANNUAL GOVERNANCE STATEMENT 2022-23



This statement seeks to outline the impact of governance arrangements at Ashbeach Primary School throughout the course of the 2022-23 academic year.

#### **Governor Membership, Vacancies and Attendance**

The Instrument of Government for Ashbeach Primary School allows for 13 governors across different categories.

The Governing Body Membership currently stands at 8, with 5 vacancies that the Governing Body continues to work hard to recruit to.

Through the course of the 22-23 Academic Year, the Governing Body has lost 2 of governors and gained 1 governor in their place, which has unfortunately further reduced the overall capacity and membership of our board. We have one new parent governor going through the DBS process, but would like at least one more parent governor.

Over the course of the 2022-23 Academic Year, the Governing Body has been chaired by Joan Morters.

The work of the Governing Body has been supported by Caroline Johnson, as Clerk to Governors. She is retiring from the role this year and we welcome our new clerk Jane Hudson.

Over the course of the year, Governors at Ashbeach Primary School demonstrate an overall positive attendance and engagement with their work. Further information about governor attendance can be found on the school website.

#### **The Structure of Governance**

The Full Governing Body have seven meetings a year.

As a small board we delegate lead areas of responsibility roles to individuals with a partner who report directly back to FGB for any decisions. These are delegated on the grounds of experience and expertise. They have sufficient oversight, support and accountability towards areas of identified priority and statutory coverage.

The Governing Body overall have a continued oversight of the school's safeguarding responsibilities and manage the updates of school policies aligned to the particular areas of responsibility.

In addition to the above, the school also constitutes a Pay Committee and Headteacher Performance Management Panel annually.

Committees related to particular purposes such as dealing with complaints or exclusions are constituted as they are required, in line with the determining policy guidance.

#### **Impact of the work of the Full Governing Body during 2022-23**

Over the course of the last academic year, the Governing Body has demonstrated notable impact with regard to;

- Supporting the school's Risk Assessment with regard to Covid-19 and enabling the safe return to school for children and adults alike
- Receiving updates from the Headteacher to inform their work in response to the pandemic, in order to ensure the continued education and safety of all children.
- Overseeing updates with regard to the progress made against the School Development Plan

**Impact of the work of the individual/pairs in the following areas:**

<b>Governor 22-23</b>	<b>Role(s)</b>	<b>Impact</b>
Cathryn Webb - lead Lynn Hunter	Additional Needs Safeguarding Pupil Premium To visit termly and report or as required	Ensuring that the Catch Up Premium is invested effectively to provide optimum impact upon children's learning and recovery Promoting improved attendance for children within school, especially those from disadvantaged backgrounds
John Tyrell - lead Joan Morters	Health and Safety To visit termly and report or as required.	Ensure the school is safe for all staff and children.
Harry Fletcher- lead John Tyrell Joan Morters	Budget including Sports Premium Liaise with Finance Officer and attend virtual budget meetings with LA rep.	Discussing how best to structure the school's staffing and classes in future years to ensure a continued quality of education and financial sustainability
Jackie Bennett Joan Morters	Website Audit and updates for legal requirements	Ensure the website provides the required information as well as providing an insight into our school.
Claire Smith - lead Jackie Bennett Cathryn Webb Joan Morters	Curriculum general and collating information from gov/teacher link visit notes	Ensuring that the school has adopted an updated curriculum approach towards teaching children about relationships and sex education, aligned to changes in Government expectations
Joan Morters	EYFS Termly visit and report	Ensure the introduction of the phonics programme is effectively implemented.
Joan Morters	Progress and attainment when data is available.	To ensure that that progress across the curriculum is made by all children.
Governor monitoring	Each governor should visit once a term and produce a visit note	

Governors work is collectively, so we are always able to benefit from our different points of view and considerations within meetings. However, the Governing Body has also benefitted from training courses on the following topics throughout the course of the year;

- Safeguarding – in order to effectively fulfil our duties in quality assuring the safeguarding arrangements for all children at Ashbeach Primary School.
- Monitoring the Curriculum – in order to ensure that our monitoring and questions are informed to gather the most important information from curriculum leaders
- LA Briefings – in order to remain up to date with latest Local Authority information regarding the approaches towards safe school reopening

### **Governor Monitoring**

As well as attending meetings, governors are also expected to visit school to understand more about school life and particular areas of priority (typically linked with different areas of the curriculum).

Throughout the course of this year, Governors have undertaken particular monitoring in relation to;

- Safeguarding and SCR
- The Curriculum with a focus on reading, phonics and writing
- EYFS
- SEND and PP
- Premises, Health and Safety
- Budget monitoring with LA rep
- Pre-Ofsted check
- Behaviours and learning attitudes
- Celebratory activities

### **Forward Planning**

Following the above impact of 22-23, the Governing Body looks forward to:

- Ensuring that the school is suitably prepared for OFSTED inspection
- Providing continued oversight regarding the impact of expenditure upon children's outcomes
- Supporting the school to adopt the new Early Years Framework successfully, to become embedded as part of broader school life

### **Other information and contact**

Further information regarding the work of the Governing Body can be found at: on the school website; includes information regarding attendance of governors and their Declarations of Interest.

Alternately, stakeholders are always welcome to engage with the work of the Governing Body by contacting the Chair of Governors via email to [the school office](#) regarding the work of the Governing Body.