The Ashbeach Primary School
2025/2026 Sports Premium Review

Key Priority / Area	Intent – What do we want to achieve?	Implementation – What will we do?	Impact – What difference has it made?	Supporting Evidence	Approx. Cost
Developing the quality of PE, sport and physical activity	To provide additional high-quality PE, sport and physical activity opportunities which increase participation, improve physical development and support targeted pupils. To develop sustainable capacity through partnership working and staff development.	Partnership with Cambs sports, girls-only groups, sporting enrichment and competition opportunities. Close partnership with Cambridgeshire sports partnership to offer high quality extra curricular sport. Additional coaches will be provided to ensure hugh quality swimming as well as additional 'top up sessions for non swimmers.	Increased girls' participation, particularly through girls-only groups. Increased self esteem Improved access to high quality swimming instruction. Improved swimming outcomes	Pupil voice; participation data	Swimming costs Funded through curriculum budget.

Targeted participation and inclusion	To increase participation among pupils who may be less active or require additional support, including girls, SEND pupils and pupils identified as requiring targeted intervention.	1:1 or small group support in lessons to increase adaption and differentiation capacity and therefore improved participation	Increased participation from children who had previously either been absent or taken minimal part in the lessons. Increased enjoyment of PE lessons. Increased skill at own levels.	Observations, pupil and staff voice, behaviour information, attendance data.	£4588.11
Equipment and resources	To ensure pupils have access to safe, appropriate and sufficient equipment to maximise participation and improve the quality of PE and sporting activities. To facilitate the improvement of active break and lunch times	Replacement of worn/damaged equipment including: Mega 4 in a Line Game £173.00 Pickleball starter pack £180.00 Tennis ball bucket £64.95 Go Anywhere barrow £312.00 Whistles £8.85 Vinyl Balls £24.30 Quick clips £5.60 Lacrosse kit £171.00 Bean bags £21.80	More pupils are able to participate simultaneously. Reduced barriers caused by insufficient or damaged equipment. Equipment supports a broader range of activities and increased participation. Children are more active	Equipment audit; invoices; participation registers; staff feedback; lesson/club observations.	3969.34

		Foam balls £14.70 Hoops £67.10 Helmet £13.13 Playground barriers £838.55 Polydron £159	during play and lunch.		
Sports Day, awards and enrichment	To celebrate participation and achievement and encourage positive attitudes towards PE, sport and physical activity.	Funding used for Sports Day medals, and other appropriate PE-related enrichment.	Pupils are recognised for participation, achievement and sporting contribution. Competitive and enrichment opportunities help develop positive attitudes towards physical activity.	Sports Day records; award/trophy records; pupil voice; participation data.	100
Behaviour and wellbeing	The intention was to improve pupils' health, wellbeing and engagement in physical activity through the employment of a Family and Child	Funding used to partially pay for a child and family support worker; specifically hours which are dedicated	The Family and Child Support Worker worked closely with children and families to	Family worker notes and observations; pupil and family voice	3532

	Support Worker. We recognised that some children faced barriers to participation in physical activity and school life, including poor attendance, low confidence, social and emotional difficulties, and limited healthy routines at home.	to encouraging children's participation, attendance, mental health which directly affect their participation in sports or healthy lifestyle activities. Such as supporting families to establish active lifestyles, encouraging participation in physical activities, promoting healthy routines that enable participation in sport, or running wellbeing programmes.	promote positive wellbeing, develop healthy daily routines, improve readiness for learning, and encourage engagement in physical activity and outdoor opportunities. Support included developing social skills, building self-esteem and resilience, promoting active lifestyles, and working with families to establish		

			routines that support children's physical and emotional wellbeing.		
Mental Health, Wellbeing and Enjoyment of the Outdoors Through Forest School	To promote positive mental health and wellbeing while increasing children's enjoyment of the outdoors through the provision of regular Forest School experiences. We aimed to provide a nurturing outdoor environment where children could develop confidence, resilience, independence, and a sense of belonging through child-led	Forest school sessions are provided weekly for up to 20 children. 3 members of staff x 3 hours per week. Forest lunch sessions (one per class per week) during the summer term. Forest school lead 3 hrs per week 3145.59 2 x TA 2 hours per week3000	Forest School sessions, weekly, have provided opportunities for children to engage in active outdoor learning, develop social skills, manage risks appropriately, and build emotional resilience. Through activities such as den building, nature exploration, tool use, and cooperative	Children demonstrate improved confidence, self-esteem, and resilience when faced with challenges. They show increased engagement in outdoor activities, stronger social relationships, improved emotional regulation, and a greater sense of wellbeing. Forest School has become an important part of our commitment to supporting	6145.89

	exploration and learning in nature		play, children have learned to work collaboratively, solve problems, and develop self-confidence in a supportive environment. Regular access to outdoor learning has also encouraged children to be physically active while fostering a lifelong appreciation for the natural world.	pupils' mental health while encouraging active, enjoyable participation in outdoor learning and physical activity. The forest school has been prepared, maintained, and resources for sustainable use.	
Physical development	Enhance physical development opportunities for children in the Early Years Foundation Stage (EYFS)	Providing high-quality equipment that promotes fundamental movement skills, balance, coordination,	The equipment has enabled children to build core strength, improve balance and coordination, develop spatial	Pupil observations, ELG data, pupil voice, staff voice.	

		strength, and confidence. Balance bikes Sand pit shed Digging trucks Building materials Storage Monkey bars 598	awareness, and increase their physical stamina. It has also supported children in taking managed risks, developing resilience, and fostering a positive attitude towards physical activity from an early age.		
Training	PE Lead training- sports conference + association of sports subscription PE and sports curriculum advice as part of the school improvement offer subscribed to.	increase the effectiveness and sustainability of PE, school sport and physical activity across the school through the professional development of the PE Lead.	The PE Lead gained up-to-date knowledge and practical strategies which were shared with staff, resulting in improved confidence and consistency in the delivery of PE and physical activity across	Training notes, staff meeting minutes, observations	165 Plus part of CCC school improvement offer which we subscribe to.

			the school. The training informed curriculum development, enhanced the quality of PE lessons and supported the introduction of initiatives designed to increase pupils' participation in sport and physical activity. The impact of this investment is sustainable, as improved leadership and staff knowledge will continue to benefit current and future pupils, contributing to higher levels of engagement, enjoyment and		

			physical activity.		
				Total spend	18500.34
				Overspend funded by school curriculum budget.	

How will the improvements be sustained?

Staff capacity: Reduction in funding with require adjustment to funding of invaluable provision such as forest school. High quality training and gained experience will ensure the knowledge and expertise can continue. Other revenues of funding will be sought.

Equipment: Investment in durable and appropriate resources increases the school's capacity to provide PE and physical activity opportunities for future cohorts.

Targeted provision: Participation data, pupil voice and assessment information will continue to inform future priorities and ensure funding is directed towards pupils and groups who will benefit most.

Participation: Fundraising and charity will be explored to provide additional transport for necessary top up swimming lessons.